

Learner Awareness Levels Questionnaire: Development and Preliminary Validation of the English and Malay Versions to Measure How and Why Students Learn

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Abstract : The purpose of this study is to evaluate the English version and a Malay translation of the 21-item Learner Awareness Questionnaire for its application to assess student learning in higher education. The Learner Awareness Questionnaire, originally written in English, is a quantitative measure of how and why students learn. The questionnaire gives an indication of the process and motives to learn using four scales: survival, establishing stability, approval, and loving to learn. Data in the present study came from 680 university students enrolled in various programs in Malaysia. The Malay version of the questionnaire supported a similar four-factor structure and internal consistency to the English version. The four factors of the Malay version also showed moderate to strong correlations with those of the English versions. The results suggest that the Malay version of the questionnaire is similar to the English version. However, further refinement for the questions is needed to strengthen the correlations between the two questionnaires.

Keywords : student learning, learner awareness, questionnaire development, instrument validation

Conference Title : ICEPSS 2015 : International Conference on Education, Policy and Social Sciences

Conference Location : Osaka, Japan

Conference Dates : October 08-09, 2015