World Academy of Science, Engineering and Technology International Journal of Computer and Information Engineering Vol:9, No:05, 2015

Learning Made Right: Building World Class Engineers in Tunisia

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Abstract : Several educational institutions are experimenting new approaches in learning in order to guarantee the success of its students. In Tunisia, and since 2011, the experience of making a new software engineering branch called mobile software engineering began at ESPRIT: Higher School of Engineering and Technology. The project was surprisingly a success since its creation, and even before the graduation of the first generation, partnerships were held with the biggest mobile technology manufacturers and several international awards were won by teams of students. This session presents this experience with details of the approaches made from idea stage to the actual stage where the project counts 32 graduated engineers, 90 graduate students and 120 new participants.

Keywords: innovation, education, engineering education, mobile

Conference Title: ICEIT 2015: International Conference on Education and Information Technology

Conference Location : Montreal, Canada **Conference Dates :** May 11-12, 2015