

Workaholism: A Study of Iranian Journalists at Gender, Career, and Educational Diversity

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Abstract : While workaholism in organizations has received considerable popular attention, our understanding of it on the basis of research proof is limited. This comes from the deficiency of both appropriate definitions and measures of the concept. The purpose of this paper is to investigate gender, career and educational diversity in three workaholism components among Iranian journalists. Data were collected from 243 journalists (110 men and 133 women) using nameless completed questionnaires, with a 48 percent response rate. No gender differences found between male and female respondents, so there seems no consistency with previous findings. Furthermore, the results showed that different levels of jobs and education score correspondingly on the measures of work involvement, feeling driven to work and work enjoyment. All data are gathered using self report questionnaires. It is not evident the extent to which these findings would generalize to men and women in other vocations. This investigation has a contribution to the small but growing literature on flow and optimal experience in media organizations in Iran.

Keywords : gender, career, education, workaholism, Iranian journalists, work involvement, work enjoyment, feeling driven to work

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