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Challenges of Teaching English Language in Polytechnics

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Abstract : The 21st century is marked by increased industrialization and a great spurt of technical institutes in almost all parts of the country. In this changing scenario, teaching English language to the students of polytechnic institutes, situated in the small towns of the country is a great challenge as well as responsibility. The learners have very strong vernacular roots and their adaptation to the English language is really slow, as a result teaching English language to them is a herculean task. The students of polytechnics get admission despite of low grades, the base of English has to be prepared at the plus two level, the influence of the local language looms large and the reluctance to learn the English language is obvious. However, the needs of the industries have to be kept in mind and the prospective engineers have to be taught the language. There is an urgent need to devise new ways of teaching the language keeping in mind the requirements of the industry, the capability of the students and maintaining the sanctity of the language. A way has to be carved out.

Keywords: industrialization, herculean, prospective, sanctity, vernacular

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