

The Need for Educational Psychology in Teacher Education for Sustainable Transformation and Security in Nigeria

Authors : Kaltume Kabir Sharrif

Abstract : Teacher education is the bedrock of educational growth and development of any nation. With development in education all human problems can be overcome. Educational Psychology, on the other hand, is in a strategic position for any programme in teacher education to be successful hence other aspects of societal issues. In other words, no teacher education can be of any help in ensuring transformation and security without adequate study in Educational Psychology. Without adequate knowledge and skills in Educational Psychology the teacher may not function effectively in the course of discharging his duty. It is in view of this, that the paper discusses some aspects of Educational Psychology that are of paramount importance in teacher education for sustainable transformation and security of Nigeria. Some recommendations were offered on the role educational psychology play in resolving security challenges facing the country. These include enriching educational psychology with topics from forensic psychology that will provide the teacher the skills of fighting crime in the school, Behavioural Science Unit should be established in each school to monitor the behavior of students, among others.

Keywords : transformation, security challenges, teacher education, educational psychology

Conference Title : ICEHE 2015 : International Conference on Education and Higher Education

Conference Location : London, United Kingdom

Conference Dates : July 25-26, 2015