A Survey of Some Technology Enhanced Teaching and Learning Techniques: Implication to Educational Development in Nigeria

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Abstract : Over the years curriculum planners and researchers in education have continued to seek for ways to improve teaching and learning by way of varying approaches to curriculum and instruction in line with dynamic nature of knowledge. In this regards various innovative strategies to teaching and learning have been adopted to match with the technological advancement in education particularly in the aspect of instructional delivery through Information Communication Technology (ICT) as a tools. This paper reviews some innovative strategies and how they impact on learner's achievement and educational development in Nigeria. The paper concludes by recommending innovative approach appropriate for use in Nigerian context.