Improving Students' Critical Thinking in Understanding Reading Material Through Bloom's Taxonomy Questioning Strategy in English for Specific Purposes (ESP) Class

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Abstract : This research deals in improving college students' critical thinking at English for Specific Purposes Subject. The strategy that is applied is Bloom's Critical Thinking Questioning Strategy. The positive side of this strategy is that the given questions are developed based on Bloom's taxonomy level. It is an action research because the researcher uses own class in doing this research. The processes of this research have been done from April to Mei 2014. There are two cycles and each cycle consists of two meetings. After doing the research, it is gotten that Bloom's Critical Thinking Questioning Strategy improves college students' critical thinking. It helps the students to build and elaborate their ideas. Hence, it increases students' reading comprehension

Keywords: critical thinking, blooms' critical thinking questioning strategy, specific purposes class, English

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