

A Study on Pakistani Students' Attitude towards Learning Mathematics and Science at Secondary Level

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Abstract : Student's success in Mathematics and Science depends upon their learning attitude towards both subjects. It also influences the participation rate of the learner. The present study was based on a survey of high school students about their attitude towards Mathematics and Science at Secondary level. Students of the both gender constitute the population of this study. Sample of the study was 276 students and 20 teachers from 10 Government schools from Lahore District. Questionnaire and interview were selected as tool for data collection. The results showed that Pakistani students' positive attitude towards learning Mathematics and Science. There was a significance difference between the students' attitude towards learning Mathematics and no significance difference was found in the students' attitude towards learning Science at Secondary level.

Keywords : attitude, mathematics, science, secondary level

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