Technology Impact in Learning and Teaching English Language Writing

Authors : Laura Naka

Abstract : The invention of computer writing programs has changed the way of teaching second language writing. This artificial intelligence engine can provide students with feedback on their essays, on their grammatical and spelling errors, convenient writing and editing tools to facilitate student's writing process. However, it is not yet proved if this technology is helping students to improve their writing skills. There are several programs that are of great assistance for students concerning their writing skills. New technology provides students with different software programs which enable them to be more creative, to express their opinions and ideas in words, pictures and sounds, but at the end main and most correct feedback should be given by their teachers. No matter how new technology affects in writing skills, always comes from their teachers. This research will try to present some of the advantages and disadvantages that new technology has in writing process for students. The research takes place in the University of Gjakova ''Fehmi Agani'' Faculty of Education-Preschool Program. The research aims to provide random sample response by using questionnaires and observation.

Keywords : English language learning, technology, academic writing, teaching L2.
Conference Title : ICIE 2015 : International Conference on Innovation in Education
Conference Location : Prague, Czechia
Conference Dates : July 09-10, 2015