

## **Motivation on Vocabulary and Reading Skill via Teacher-Created Website for Thai Students**

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**Abstract :** Vocabulary and reading skill were examined in terms of teaching and learning via teacher-created website. The aims of this study are 1) to survey students' opinions on the teacher-created website for learning vocabulary and reading skill 2) to survey the students' motivation for learning vocabulary and reading skill through the teacher-created website. Motivation was applied to the results of the questionnaires and interview forms. Finding suggests that Teacher-Created Website can increase students' motivation to read more, build up a large stock of vocabulary and improve their understanding of the vocabulary. Implications for developing both social engagement and emotional satisfaction are discussed.

**Keywords :** motivation, teacher-created website, Thai students, vocabulary and reading skill

**Conference Title :** ICE 2015 : International Conference on Education

**Conference Location :** Prague, Czechia

**Conference Dates :** March 23-24, 2015