The Ra 9262 (Anti-Violence Against Women and Their Children Act of 2004) in the Literature Classroom via the Movie 'Enough'

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Abstract : This study tried to integrate RA 9262 in literature through the use of film. It identified RA 9262 provisions reflected in the students' concepts in their oral participation and written outputs and pointed out different attitudes toward violence against women and respect to women as shaped by the film through their responses. Four Literature 121 (World Literature) classes with more or less similar characteristics participated in this study. The discussion of Paulette Kelly's I Got Flowers Today took place during the first session while the viewing of the film Enough and discussion of the film followed to enrich and bolster students' concepts and awareness on violence against women and to introduce RA 9262 provisions. The students' attitudes toward violence against women and respect to women were lifted from the students' oral and written responses. The film Enough presented eight provisions from RA 9262 reflected in students' concepts which centered on the acts of violence against women tarnishing women's rights and dignity. There were 25 attitudes toward violence against women and respect to women which surfaced, 11 of which are what initiate the acts, seven tell about the results from or effects of violence against women, and another seven exemplify respect to women. With the findings, it can be viewed that RA 9262 can be integrated in a literature course to awaken students' minds on the prevalent issues on violating women's rights and dignity. The discussion of Paulette Kelly's I Got Flowers Today reinforced by the viewing of Enough deduced issues on the violation of women's rights and dignity, attitudes toward violence against women, and students' perception with regard respect to women.

Keywords: anti-violence against women, literature, film, enough, feminism

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