

Web 2.0 Enabling Knowledge-Sharing Practices among Students of IIUM: An Exploration of the Determinants

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Abstract : This study was aimed to explore the latent factors in the web 2.0 enabled knowledge sharing practices instrument. Seven latent factors were identified through a factor analysis with orthogonal rotation and interpreted based on simple structure convergence, item loadings, and analytical statistics. The number of factors retains was based on the analysis of Kaiser Normalization criteria and Scree plot. The reliability tests revealed a satisfactory reliability scores on each of the seven latent factors of the web 2.0 enabled knowledge sharing practices. Limitation, conclusion, and future work of this study were also discussed.

Keywords : factor analysis, latent factors, knowledge sharing practices, students, web 2.0 enabled

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