

Applying Art Integration on Teaching Quality Assurance for Early Childhood Art Education

Authors : Shih Meng-Chi, Nai-Chia Chao

Abstract : The study constructed an arts integrative curriculum for early childhood educators and kindergarten teachers to the exciting possibilities of the use of the art integration method. The art integrative curriculum applied art integration that combines and integrates various elements of music, observation, sound, art, instruments, and creation. The program consists of college courses that combine the use of technology with children's literature, multimedia, music, dance, and drama presentation. This educational program is being used in kindergartens during the pre-service kindergarten teacher training. The study found that arts integrated curriculum was benefit for connecting across domains, multi-sensory experiences, teaching skills, implementation and creation on children art education. The art Integrating instruction helped to provide students with an understanding of the whole framework and improve the teaching quality.

Keywords : art integration, teaching quality assurance, early childhood education, arts integrated curriculum

Conference Title : ICEST 2015 : International Conference on Educational Sciences and Technology

Conference Location : Paris, France

Conference Dates : May 18-19, 2015