World Academy of Science, Engineering and Technology International Journal of Educational and Pedagogical Sciences Vol:9, No:05, 2015

Great Art for Little Children - Games in School Education as Integration of Polish-Language, Eurhythmics, Artistic and Mathematical Subject Matter

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Abstract : Who is the contemporary child? What are his/her distinctive features making him/her different from earlier generations? And how to teach in the dissimilar social reality? These questions will constitute the key to my reflections on contemporary early school education. For, to my mind, games have become highly significant for the modern model of education. There arise publications and research employing games to increase competence both in business, tutoring, or coaching, as well as in academic education . Thanks to games students and subordinates can be taught such abilities as problem thinking, creativity, consistent fulfillment of goals, resourcefulness and skills of communication.

Keywords: games, art, children, school education, integration

Conference Title: ICAMM 2015: International Conference on Academic Mobility and Migration

Conference Location: Amsterdam, Netherlands

Conference Dates: May 14-15, 2015