The Impact of ICT Integration on Teaching and Learning in ESL Classrooms in an English Conversation Japanese School: A Case Study

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Abstract : This study investigates the integration of Information and Communication Technology (ICT) in the teaching-learning process at a Japanese conversation school (eikaiwa). Recognizing the significance of ICT in educational settings, particularly in language instruction, this research aims to examine the practices, challenges, and impact of ICT implementation on productivity, teacher satisfaction, and student learning outcomes. By assessing the perceived inputs and outputs of ICT integration, this study seeks to provide insights into optimizing its use to enhance the overall teaching-learning experience.