

Exploring Social and Cultural Influences on the Relationship Between Self-Efficacy and Personality Traits Among Teachers in Kosovo

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Abstract : This study investigates the role of social and cultural factors in shaping the relationship between self-efficacy and personality traits among teachers in Kosovo. Using qualitative methods, including focus groups, thematic analysis revealed key insights into how personal, familial, and societal influences interact with professional self-efficacy and personality traits. The findings highlight the significant impact of family influence and cultural norms on teachers' motivation and approaches to classroom dynamics, emphasizing the need for culturally sensitive teacher training programs.

Keywords : self-efficacy, personality traits, social factors, cultural influences, teacher motivation, qualitative research, Kosovo Education

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