

An In-Depth Analysis of the Implementation of 'I SMILE Happy Classroom' to Achieve Ideological and Political Integration

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Abstract : This study focuses on traditional English courses in the context of globalization. The basic methodology involves the application of the "I SMILE Happy Classroom" teaching approach. The major findings reveal that compared to traditional courses with issues such as lack of ideological and political integration, this method successfully incorporates ideological and political elements in teaching content. It transforms the classroom into a student-centered, interactive, engaging, and responsive environment that highly integrates ideological and political integration. In conclusion, the "I SMILE Happy Classroom" teaching method shows great potential in addressing the pain points of traditional English courses and enhancing the quality and effectiveness of English teaching in terms of ideological and political integration.

Keywords : English course, ideological and political elements, "I SMILE Happy Classroom" teaching method, teaching pain points

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