

## A Recent Investigation into College Freshmen's Foreign Language Classroom Anxiety in the Context of AI

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**Abstract :** In the current era of AI and the Internet, students' access to AI has increased significantly, and it is no longer surprising that young generations can effectively utilize resources to learn foreign languages. This study aims to investigate the foreign language classroom anxiety of college students who just entered university in 2024 and understand the current anxiety levels of students. Meanwhile, this study conducts the investigation by using a scale tool based on the FLCAS (Foreign Language Classroom Anxiety Scale), which consists of 21 items that were adjusted and re-tested for validity in 2019. A total of three classes taught by the researcher participated in this study. Further interview comparisons are conducted, particularly with students from rural areas and urban cities. Considering the prevalence of AI in modern education, the relationship between the investigated foreign language classroom anxiety and the adopted AI-assisted teaching and learning will be further explored to discuss potential implications.

**Keywords :** FLCAS in China, freshman, AI, English teaching

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