

IEP Curriculum to Include For-Credit University English Classes

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Abstract : In an attempt to make the university intensive English program more worthwhile for students, many English language programs are redesigning curriculum to offer for-credit English for Academic Purposes classes, sometimes marketed as "bridge" courses. These programs are designed to be accredited to national language standards, provide communicative language learning, and give students the opportunity to simultaneously earn university language credit while becoming proficient in academic English. This presentation will discuss the curriculum design of one such program in the United States at a large private university that created its own for-credit "bridge" program. The planning, development, piloting, teaching, and challenges of designing this type of curriculum will be presented along with the aspects of accreditation, communicative language learning, and integration within various university programs. Attendees will learn about how such programs are created and what types of objectives and outcomes are included in American EAP classes.

Keywords : IEP, AEP, Curriculum, CEFR, University Credit, Bridge

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