

English Classroom for SLA of Students and SME Entrepreneurs in Thailand

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Abstract : The English competence of Thai people was examined in the context of knowledge of English in everyday life for SME entrepreneurs, and also integrated with SLA students' classroom. Second language acquisition was applied to the results of the questionnaires and interview forms. Levels of the need on English used for SME entrepreneurs in Thailand, satisfaction on joining the street classroom project were shown to be significantly high for some certain language functions and satisfaction. Finding suggests that the language functions on etiquette for professional use is essential and useful because lesson learned can be used in the real situation for their career. Implications for the climate of the street classroom are discussed.

Keywords : English classroom, SME entrepreneurs, second language acquisition, Thai students

Conference Title : ICE 2015 : International Conference on Education

Conference Location : Prague, Czechia

Conference Dates : March 23-24, 2015