

Dialogue, Agency and Appropriation in Peer Interactions

Authors : Mohammad Naseh Nasrollahi Shahri

Abstract : The article draws on Michael Bakhtin's theory of language to examine peer interactions. It represents an analysis of other-repetition in student interactions. Several recent studies have explored various aspects of repetition in multiple contexts. However, other-repetition in peer interactions has not received enough attention. Building on previous studies, this study examines patterns of other-repetition or appropriation in the context of discussion activities performed by EFL learners. The analysis highlights the meaningfulness of other-repetition in a way that distinguishes them from rote-repetition. It is suggested that instances of repetition constitute third spaces between the self and other which provide ideal settings for language learning and demonstrate student agency and engagement.

Keywords : repetition, agency, Bakhtin, dialogue

Conference Title : ICFLTAL 2015 : International Conference on Foreign Language Teaching and Applied Linguistics

Conference Location : London, United Kingdom

Conference Dates : January 19-20, 2015