

Analyzing The Programme for International Student Assessment (PISA) Results in Uzbekistan: Insights from Organisation for Economic Co- operation and Development (OECD) Assessments

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Abstract : This article examines Uzbekistan's participation in the Programme for International Student Assessment (PISA) 2022, as the country took part in the assessment for the first time. The analysis delves into the initial results and performance metrics reported by the Organisation for Economic Co-operation and Development (OECD). By exploring Uzbekistan's data, the article highlights key findings, trends, and areas of strength and improvement. The aim is to provide a comprehensive understanding of how Uzbekistan's education system compares on the international stage and to offer insights into potential implications for future educational policies and reforms.

Keywords : PISA, OECD, data analysis of Uzbekistan, results, critical thinking.

Conference Title : ICDEPE 2025 : International Conference on Distance Education and Primary Education

Conference Location : Singapore, Singapore

Conference Dates : January 09-10, 2025