

## China's Participation in WorldSkills Competition for 14 Years: Experience, Problems and Prospects

**Authors :** Wang Di, Luo Shengqiang, Chen Yanjie

**Abstract :** Vocational skill competition is an effective means to test and improve the quality of engineering education personnel training and provides a high-level practice platform for practical teaching in engineering education. Since China participated in the WorldSkills Competition in 2011, it has achieved very good results in the past 14 years. This study provides a group portrait of China's participation in the WorldSkills Competition, including competitors, competition managers and Chinese laborers, etc. Meanwhile, through in-depth research on the basic process of launching the WorldSkills Competition in China, the experience and main problems of China's participation in skills competition are summarized. Including China's remarkable practices in institutional mechanisms, team management, promoting world skills development, and boosting social equity and gender equality, it puts forward specific ideas for developing countries to strengthen engineering education and participate in skills competitions. Centering on the value concept of a community with a shared future for mankind proposed by China, we envision how to reinforce skills development in China and take concrete actions to support the United Nations Sustainable Development Goals (SDGs).

**Keywords :** WorldSkills competition, engineering education, TVET, Chinese experience

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