

Determining the Target Level of Knowledge of English as a Foreign Language in Higher Education

Authors : Zorana Z. Jurinjak, Nataša B. Lukić, Christos G. Alexopoulos

Abstract : Although in the last few decades, English as a foreign language has been a compulsory subject in almost all colleges and universities in Serbia, students who enter the first year come with different levels of knowledge, which is immense task and a burden on teachers not only which literature and how to conduct classes in heterogeneous groups but also how to evaluate and assess the progress. This paper aims to discuss the issue of determining the target level of knowledge of English as a foreign language in higher education in Serbia due to the great need for these levels to equalize. The research was conducted at several colleges and universities where first-year students took a placement test, and we also carried out a review and comparison of the literature used in teaching English in those schools. We hope that this research will not only raise the awareness of those in charge when making curriculums, but also that ways will be found to assimilate these differences in knowledge and establish the criteria in assessment.

Keywords : higher education, EFL, levels of knowledge, evaluation, assessment

Conference Title : ICEIT 2025 : International Conference on Education and Information Technology

Conference Location : London, United Kingdom

Conference Dates : May 24-25, 2025