

Observational Study: The Impact of Neurotypical Peer Interactions on Social and Academic Success in Kindergarteners with down Syndrome in Public Schools

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Abstract : In this observational study, we investigate a neurotypical peer's impact on both the social and academic success of a child with Down Syndrome in a kindergarten setting. The child with Down Syndrome experiences difficulty articulating words clearly and is paired with a classmate in various academic and social contexts over three weeks. Utilizing both qualitative and quantitative data, we aim to document any classroom interactions that may occur. The findings of this study will contribute to understanding how peer relationships facilitate academic achievement and will advance research on inclusive classroom practices.

Keywords : academic and social success, down syndrome, inclusive classrooms, peer interaction

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