

Setting Ground for Improvement of Knowledge Management System in the Educational Organization

Authors : Mladen Djuric, Ivan Janicijevic, Sasa Lazarevic

Abstract : One of the organizational issues is how to develop and shape decision making and knowledge management systems which will continually avoid traps of both paralyzes by analyses“ and extinction by instinct“, the concepts that are a kind of tolerant limits anti-patterns which define what we can call decision making and knowledge management patterns control zone. This paper discusses potentials for development of a core base for recognizing, capturing, and analyzing anti-patterns in the educational organization, thus creating a space for improving decision making and knowledge management processes in education.

Keywords : anti-patterns, decision making, education, knowledge management

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