

Improving Reading Comprehension Skills of Elementary School Students Through CIRC (Cooperative Integrated Reading and Composition) Model Using Padlet

Authors : Neneng Hayatul Milah

Abstract : The most important reading skill for students is comprehension. Understanding the reading text will have an impact on learning outcomes. However, reading comprehension instruction in Indonesian elementary schools is lacking. UNESCO reports a reading interest rate of just 0.001%, with PISA 2022 ranking Indonesia 70th out of 81 countries in reading literacy. The 2019 ALIBACA index further reveals low literacy across most provinces. A study in a Cimahi City school shows that only 42.85% of fourth-grade students met mastery standards, while 57.14% did not. A more effective learning model is needed to enhance students' reading comprehension. This study aimed to evaluate the effectiveness of the CIRC (Cooperative Integrated Reading and Composition) model with Padlet integration in improving the reading comprehension skills of grade IV students in elementary Schools in Cimahi City, Indonesia. This research methodology was quantitative with a pre-experiment research type and one group pretest-posttest research design. The sample of this study consisted of 30 students. The results of statistical analysis showed that there was a significant effect of using the CIRC learning model using Padlet on improving students' reading comprehension skills of narrative text. The mean score of the students' pretest was 67.41, while the mean score of the posttest increased to 84.82. The paired sample t-test resulted in a t-count score of -13.706 with a significance score of <0.001 , which is smaller than $\alpha = 0.05$. This research is expected to provide useful insights for educational practitioners on how the use of the CIRC model using Padlet can improve the reading comprehension skills of elementary school students.

Keywords : reading comprehension skills, CIRC (cooperative integrated reading and composition), padlet., narrative text

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