

Collaborative Drawing with Children Having Autism Spectrum Condition

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Abstract : This study presents drawing as an alternative tool for facilitating interaction and communication among the members of a class (teachers and students) in an inclusive school setting. It applies elements of the Collaborative Drawing Method (CDM), an interactive method of drawing where two individuals draw together on the same surface. For the past ten years, the facilitators of this study have been researching the effects of spontaneous and non-spontaneous drawing upon elementary school students with Autism Spectrum Conditions (ASC). This research eventually led them to the application of elements of the CDM. The method was applied to both adults and children and children with one another. The astonishing outcomes of these applications indicate that collaborative drawing, with its inclusive nature, has the potential to help individuals develop interaction and communication among themselves, making it suitable for everyone. This workshop aims to allow the participants to become familiar with the CDM by applying it during the workshop, with the ultimate goal of enhancing their educational approaches by adding the CDM to their teaching methods.

Keywords : autism, collaborative drawing, autism spectrum condition, ASC

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