

## **The Attitudes of Pre-Service Teachers towards Analytical Thinking Skill Development Based on Miller's Model**

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**Abstract :** This research study aimed to survey and analyze the attitudes of pre-service teachers' the analytical thinking development based on Miller's Model. The informants of this study were 22 third year teacher students majoring in Thai. The course where the instruction was conducted was English for Academic Purposes in Thai Language 2. The instrument of this research was an open-ended questionnaire with two dimensions of questions: academic and satisfaction dimensions. The investigation revealed the positive attitudes. In the academic dimension, the majority of 12 (54.54%), the highest percentage, reflected that the method of teaching analytical thinking and language simultaneously was their new knowledge and the similar percentage also belonged to text cohesion in writing. For the satisfaction, the highest frequency count was from 17 of them (77.27%) and this majority favored the openness or friendliness of the teacher.

**Keywords :** analytical thinking development, Miller's Model, attitudes, pre-service teachers

**Conference Title :** ICE 2015 : International Conference on Education

**Conference Location :** Barcelona, Spain

**Conference Dates :** February 26-27, 2015