

A Study of Teachers' Views on Modern Methods of Teaching Regarding the Quality of Instruction

Authors : Nasrin Badrkhani

Abstract : The concepts of teaching, learning, and teaching texts are among the most controversial issues in the field of education in terms of their principles, theories, and practices. If education issues are classified into three categories of fundamental, organizational and methodological issues, the position and value of methodological issues is of paramount importance compared to the other two i.e. fundamental and organizational issues. However, despite the efforts of many great scholars in the field, education is still to some extent accidental, unprogrammed and a function of various events. Scholars such as Dewey, Gilbert, Eisner, Joice and Weil believe that teaching and learning are interdependent teaching can be deemed as successful only if learning has happened. One of the problems with learning in classrooms is the use of ineffective traditional teaching methods, which fall short of meeting the learners' needs. In this case, the students do not feel the joy of science and the school becomes boring and unpleasant for them. This problem should be dealt with via implementing new creative methods in education, which can bring the children's potentials to a practical level. To this end, the culture of new models should dominate in schools; and traditional methods should be replaced with thinking and experimentation.

Keywords : learning, teaching, student, teacher, modern method

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