

## Classroom Management Whereas Teaching ESL to Saudi Students

**Authors :** Mohammad Akram

**Abstract :** The aim of this study is to improve classroom management while teaching especially ESL/EFL. At the same time, it has been discussed about the standard of the students through some surveys held in Jazan University in the month of February and March, 2013. The present research is a classroom action-oriented study. The subject of the study is mainly the students whose first language is not English at all. The study is prepared in one cycle that has planning, action, and reaction as well. Teachers of English as a second language/foreign language generally face numerous of unexpected problems while dealing with their students. To make the classes practical, meaningful, and easy like fun for the students is really a cumbersome task. It's a very practical move towards classroom ESL/EFL teaching if we want to apply anything new, I mean new policies, tactics, recent/smart teaching methodologies, we must peep into the hole of past because it will give us the best solution for the present strategies. We need to academically study the past of our students to make their present fruitful. Here, author wants to present a few important problematic issues like classroom management in the area of ESL/EFL while teaching ESL students. Impact these are suggestions to combat drawbacks of 'Classroom Teaching'. "Classroom management is to put into practice and a process through teaching and learning process".

**Keywords :** global, teachers, perceptions, classroom, management, integrated, segregated, comprehension, productive

**Conference Title :** ICLLTL 2015 : International Conference on Linguistics, Language Teaching and Learning

**Conference Location :** Barcelona, Spain

**Conference Dates :** February 26-27, 2015