

## **Transnational Educators in Japan, Russia, and America: Historical Trends in Global Education in the 1990's and Early 2000's**

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**Abstract :** The Alternative Education Resource Organization (AERO), one of the largest international hubs for alternative educators led by Jerry Mintz, has had a major impact on the global alternative education movement. The organization's publications, like the AERO-Gramme Newsletter and its successor, the Education Revolution Magazine, allowed members across the globe to discuss issues, share support, and submit writings on policies and reforms. Stored on AERO's online digital archive, this work uses these publications from 1989 to 2011 to investigate the network's entanglements with America, Canada, Russia, Ukraine, Israel, Palestine, Japan, India, and Guatemala. Inspired by Reinhart Koselleck, this historical analysis will trace AERO's entanglements within the United States, Japan, and Russia, contextualizing each of these multiple temporalities within the history of each nation's education system, the developments within AERO, and the global geo-political climate at the time of AERO's expansion. To help remedy the lack of attention paid by global historians to the role state organizations play supporting global networks, as noted in *What is Global History?* by Sebastian Conrad, this work will focus on the relationship between AERO and state actors.

**Keywords :** global history, history of education, neoliberalism, transnational history, alternative education

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