

The Role of the Teacher in Higher Education within a Sustainable Education Strategy: Students' Perception

Authors : Raquel Pérez Estébanez

Abstract : In the Higher Education Area, special attention is given to the educational methodology as a way to achieve the objectives of integral development of students as skilled professionals of the present and future society. This paper, supported by the socio-constructivist perspective in the assumption that the teacher's interpersonal attitudes influence the process of knowledge construction, paying less attention to educational resources based on repetition and reinforcing cooperative learning as a sustainable education strategy, study if there are differences in the perception of the students in their teacher's attitude. In order to discuss and illustrate this perspective the present paper contribute to an empirical evaluation of this view exploring the differences in the perception of the students and its level of satisfaction about the attitudes of educators in different contexts. The results show that students can better assess the degree of involvement of the teacher in their learning when applying cooperative techniques.

Keywords : active role, higher education, teacher, sustainable education

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