

The Perception and Use of Vocabulary Learning Strategies Among Non-English Major at Ho Chi Minh City University of Technology (Hutech)

Authors : T. T. K. Nguyen, T. H. Doan

Abstract : The study investigates students' perceptions and students' use of vocabulary learning strategies (VLS) among non-English majors at Ho Chi Minh City University of Technology (HUTECH). Three main issues addressed are (1) to determine students' perception in terms of their awareness and the level of the importance of vocabulary learning strategies; (2) students' use in terms of frequency and preference; (3) the correlation between students' perception in terms of the level of the importance of vocabulary learning strategies and their use in terms of frequency. The mixed method is applied in this investigation; additionally, questionnaires focus on social groups, memory groups, cognitive groups, and metacognitive groups with 350 sophomores from four different majors, and 10 sophomores are invited to structured interviews. The results showed that the vocabulary learning strategies of the current study were well aware. All those strategies were perceived as important in learning vocabulary, and four groups of vocabulary were used frequently. Students' responses in terms of preference also confirmed students' use in terms of frequency. On the other hand, students' perception correlated with students' use in only the cognitive group of vocabulary learning strategies, but not the three others.

Keywords : vocabulary learning strategies, students' perceptions, students' use, mixed methods, non-English majors

Conference Title : ICALLS 2024 : International Conference on Applied Linguistics and Language Studies

Conference Location : New York, United States

Conference Dates : December 09-10, 2024