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Implementation Principles and Strategies of Bilingual Teaching in Taiwan

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Abstract : This paper aims to focus on the challenges and doubts encountered in the implementation of 'bilingual teaching in some fields of courses', and propose implementation principles and strategies from the four areas of curriculum design, teaching strategies, teaching language application, and bilingual teaching implementation and operation, as a school The administrative team considers when planning bilingual teaching and also clarifies teachers' doubts about the implementation of bilingual teaching to enhance their willingness and confidence to participate in bilingual teaching.

Keywords: bilingual education policy, language immersion, partial bilingual education, content knowledge and target language acquisition, inquiry-based teaching.

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