

Identifying & Exploring Top 10 sustainable, Systemic Leadership Practices Of a School Leader To Improve School Leadership and Student Learning Outcomes

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Abstract : The world is changing and so is the School Leadership. We are entering in the era of 21st century and we need to modify our school leadership accordingly and the School Leader would be the one impacting the system too. As we implemented LEAD project on the field we realized that 67 practices are a lot and impractical for any school leader to implement. So through this project the researcher intends to roll out a questionnaire with the KEF partner school leaders as well as other school leaders working in the same context, to identify the practices that would help them improve school leadership as well as SLO and the practices that they find relevant in the current situation as well as the ones that they perceive and think important in the preferred future. We used the Qualtrics tool to conduct the survey to find out which are the top 15 practices the respondents feel they would be crucial 10-15 years hence that will support them to better the SLO. We also conducted FGD's and interviews to find out the reasons for which they are unable to follow these practices at their schools. The recommendations of top 15 practices would be helpful to design the scalable models for LEAD and pitch them at state level expansion. Practices with higher standard deviation and average score are more significant for future. Factors like age, gender and years of service shape the perceptions of practices and hence have people of same ratio.

Keywords : improving teaching learning practices, impacting student learning outcomes, school leadership practices, sustainable change

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