

Exploring Factors Affecting the Implementation of Flexible Curriculum in Higher Education

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Abstract : This study investigates factors influencing the implementation of flexible curricula in Information Systems (IS) higher education. Drawing from educational philosophy and contemporary literature, it examines how teachers' proficiency in Technology, Pedagogy, and Content Knowledge (TPACK) affects curriculum enactment. Through quantitative analysis using PLS-SEM, it explores teacher-related challenges and their impact on curriculum flexibility implementation. By uncovering these dynamics, the research contributes to enhancing curriculum flexibility and delivery in online IS education.

Keywords : online learning, curriculum, flexible curriculum, information systems and technology

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