

A Phenomenological Method, based on Professional Descriptions of Community-of-Practice Members, to Scientifically Determine the Level of Child Psycho-Social-Emotional Development

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Abstract : Alfred Schutz (1932), at the very turning towards phenomenology, of the attention for the so-cial sciences, stated that a successful communication of meanings requires the sharing of “sed-imentations “ of previous meanings. Börje Langefors (1966), at the very beginning of the so-cial studies of information systems, stated that a common professional basis is required for a correct sharing of meanings, e. g., “standardised accounting data among accountants”. Har-old Garfinkel (1967) at the very beginning of ethnomethodology, stated that the accounting of social events must be carried out in the same language used by the actors of those events in managing their practice. Community of practice: we advocate professional descriptions of community of practice mem-bers to scientifically determine the level of child psycho social emotional development. Our approach consists in an application to Human Sciences of Husserl’s Phenomenological Phi-losophy using a method reminder of Giorgi’s DPM in Psychology. Husserl’s “Epoché” re-quirement of the elimination of prejudices in the mind of the observers is granted by “concept cleaning”, in the constant sharing of disciplinary concepts within their community of practice; while the absence of subjective bias is granted by the uncompromising details of their profes-sional knowledge.

Keywords : scientific rigour, descriptive phenomenological method, sedimentation of meanings, community of practice

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