

## English Learning Strategy and Proficiency Level of the First Year Students, International College, Suan Sunandha Rajabhat University

**Authors :** Kanokrat Kunasaraphan

**Abstract :** The purpose of the study was to identify whether English language learning strategies commonly used by the first year students at International College, Suan Sunandha Rajabhat University include six direct and indirect strategies. The study served to explore whether there was a difference in these students' use of six direct and indirect English learning strategies between the different levels of their English proficiency. The questionnaire used as a research instrument was comprised of two parts: General information of participants and the Strategy Inventory for Language Learning (SILL). The researcher employed descriptive statistics and one-way ANOVA (F-test) to analyze the data. The results of the analysis revealed that English learning strategies commonly used by the first year students include six direct and indirect strategies, including differences in strategy use of the students with different levels of English proficiency. Recommendations for future research include the study of language learning strategy use with other research methods focusing on other languages, specific language skills, and/or the relationship of language learning strategy use and other factors in other programs and/or institutions.

**Keywords :** English learning strategies, direct strategies, indirect strategies, proficiency level

**Conference Title :** ICHT 2014 : International Conference on Hospitality and Tourism

**Conference Location :** Istanbul, Türkiye

**Conference Dates :** December 22-23, 2014