

Exploring Moroccan Teachers Beliefs About Multilingualism

Authors : Belkhadir Radouane

Abstract : In this study, author tried to explore the beliefs of some Moroccan teachers working in the delegations of Safi and Youcefia about the usefulness of first and second languages in learning the third language. More specifically, author attempted to see the extent to which these teachers believe that a first and second language can serve students in learning a third one. The first language in this context is Arabic, the second is French, and the third is English. The teachers' beliefs were gathered through a questionnaire that was addressed via Google Forms. Then, the results were analyzed using the same application. It was found that teachers are positive about the usefulness of the first and second language in learning the third one, but most of them rarely use in a conscious way activities that serve this purpose.

Keywords : Bilingualism, teachers beliefs, English as ESL, Morocco

Conference Title : ICBLA 2024 : International Conference on Bilingualism and Language Acquisition

Conference Location : Boston, United States

Conference Dates : April 22-23, 2024