

Determination of the Factors Affecting Adjustment Levels of First Class Students at Elementary School

Authors : Sibel Yoleri

Abstract : In this research it is aimed to determine the adjustment of students who attend the first class at elementary school to school in terms of several variables. The study group of the research consists of 286 students (131 female, 155 male) who continue attending the first class of elementary school in 2013-2014 academic year, in the city center of Uşak. In the research, 'Personal Information Form' and 'Walker-Mcconnell Scale of Social Competence and School Adjustment' have been used as data collection tools. In the analysis of data, the t-test has been applied in the independent groups to determine whether the sampling group students' scores of school adjustment differ according to the sex variable or not. For the evaluation of data identified as not showing normal distribution, Mann Whitney U test has been applied for paired comparison, Kruskal Wallis H test has been used for multiple comparisons. In the research, all the statistical processes have been evaluated bidirectional and the level of significance has been accepted as .05. According to the results gathered from the research, a meaningful difference could not be identified in the level of students' adjustment to school in terms of sex variable. At the end of the research, it is identified that the adjustment level of the students who have started school at the age of seven is higher than the ones who have started school at the age of five and the adjustment level of the students who have preschool education before the elementary school is higher than the ones who have not taken.

Keywords : starting school, preschool education, school adjustment, Walker-Mcconnell Scale

Conference Title : ICEST 2014 : International Conference on Educational Sciences and Technology

Conference Location : Paris, France

Conference Dates : December 30-31, 2014