

Students' Perspectives on Learning Science Education amidst COVID-19

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Abstract : One of the diseases caused by the coronavirus shook the whole world. This situation challenged the education system across the world and compelled educators to shift to an online mode of teaching. Many academic institutions that were persistent to keep their traditional pedagogical approach were also forced to change their teaching methods. This study aims to assess science education students' experiences and perceptions of this global issue, especially on the science teaching and learning process. The study is based on qualitative research and through in-depth interviews with respondents and data is analyzed. Online distance teaching and learning processes meet the requirements of students who cannot or prefer not to participate in conventional classroom settings. But there are some challenges for the students and teachers in the science teaching learning process. This study recommends some points to all stakeholders.

Keywords : electronic devices, internet, online and distance learning, science education, educational policy

Conference Title : ICTES 2024 : International Conference on Teaching and Education Sciences

Conference Location : Bangkok, Thailand

Conference Dates : March 04-05, 2024