

## Effects of Classroom Management Strategies on Students' Well-Being at Secondary Level

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**Abstract :** The study is about exploring the Impact of Classroom Management Techniques on students' Well-being at the secondary level. The objectives of the study are to identify the classroom management practices of teachers and their impact on students' achievement. All secondary schools of Lahore city are the population of study. The researcher randomly selected ten schools, and from these schools, two hundred students participated in this study. Data has been collected by using Classroom Management and Students' Wellbeing questionnaire. Frequency analysis has been applied. The major findings of the study are calculated as follows: The teacher's instructional activities affect classroom management. The secondary school students' seating arrangement can influence the learning-teaching process. Secondary school students strongly disagree with the statement that the large size of the class affects the teacher's classroom management. The learning environment of the class helps students participate in question-and-answer sessions. All the activities of the teachers are in accordance with practices in the class. The discipline of the classroom helps the students to learn more. The role of the teacher is to guide, and it enhances the performance of the teacher. The teacher takes time on disciplinary rules and regulations of the classroom. The teacher appreciates them when they complete the given task. The teacher appreciates teamwork in the class.

**Keywords :** classroom management, strategies, wellbeing, practices

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