## World Academy of Science, Engineering and Technology International Journal of Educational and Pedagogical Sciences Vol:18, No:05, 2024

## Enhancing Pedagogical Practices in Online Arabic Language Instruction: Challenges, Opportunities, and Strategies

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**Abstract :** As online learning takes center stage; Arabic language instructors face the imperative to adapt their practices for the digital realm. This study investigates the experiences of online Arabic instructors to unveil the pedagogical opportunities and challenges this format presents. Utilizing a transcendental phenomenological approach with 15 diverse participants, the research shines a light on the unique realities of online language teaching at the university level, specifically in the United States. The study proposes theoretical and practical solutions to maximize the benefits of online language learning while mitigating its challenges. Recommendations cater to instructors, researchers, and program coordinators, paving the way for enhancing the quality of online Arabic language education. The findings highlight the need for pedagogical approaches tailored to the online environment, ultimately shaping a future where both instructors and learners thrive in this digital landscape.

**Keywords:** online Arabic language learning, pedagogical opportunities and challenges, online Arabic teachers, online language instruction digital pedagogy.

language instruction, digital pedagogy

Conference Title: ICEP 2024: International Conference on E-Pedagogy

Conference Location : Barcelona, Spain Conference Dates : May 23-24, 2024