

Pedagogical Tools In The 21st Century

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Abstract : Moroccan education is currently facing many difficulties and problems due to traditional methods of teaching. Neuro-Linguistic Programming (NLP) appears to hold much potential for education at all levels. In this paper, the major aim is to explore the effect of certain Neuro-Linguistic Programming techniques in one educational institution in Morocco. Quantitative and Qualitative methods are used. The findings prove the effectiveness of this new approach regarding Moroccan education, and it is a promising tool to improve the quality of learning.

Keywords : learning and teaching environment, Neuro-Linguistic Programming, education, quality of learning

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