

Analyzing Success Factors of Canadian Play-Based Intervention Programs for Children with Different Abilities: (A Comparative Study)

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Abstract : The purpose of this research is to examine and compare the success determinants of play-based intervention programmes for children of varying abilities in Canada. Children with different abilities have been shown to have limited participation in play and physical activities, thereby placing them at higher risk for developmental health problems. Understanding the characteristics of these therapies that contribute to beneficial results is critical for supporting holistic development in these children. Purposive sampling was utilised to pick three similar successful intervention programmes for a comparative case study. Data was gathered through interviews and programme materials, with 40 participants chosen on purpose. Key themes identified through thematic analysis included the Quality Programme, Meeting the Needs of Participants, and Lessons Learned from Experts and Practitioners. These programmes are critical in filling a void in community programming for children with varying abilities. The findings of this study help to generalisesuccess variables obtained from best practises in play-based intervention programmes for children of varying abilities.

Keywords : sport, play-based, program, social

Conference Title : ICPCG 2024 : International Conference on Psychology, Counseling and Guidance

Conference Location : Barcelona, Spain

Conference Dates : March 04-05, 2024