

## The Role of Social Isolation and Its Relevance Towards the Intersex Condition for Policy Management of Inclusive Education

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**Abstract :** The intersex person's social isolation condition is the leading concern in inclusive educational practices. It provides for the relevance of intersex communities with the influence of social isolation on their education and well-being. Given the underlying concern, this paper stresses the isolation-free condition of the intersex community by facilitating inclusive education. The Atkinson and Shiffrin Model and Behaviorism-Based Intersex Theory supports inclusive education by extending the desire for the significant management of stereotypes, quality teaching, parental beliefs, expressions, physique, and intersex attribution. The reducing role of social isolation for inclusive education is analyzed using the qualitative research method. The semi-structured interview research instrument is used for the data collection from the Ministry of Human Rights, Educational Institutions, and inter-sex Representatives. The results show that managing directors and heads of educational institutions frame policy management for the free social isolation of intersex persons, which is relevant through inclusive education. The implication of this paper is to provide a better social condition for intersex persons towards inclusive education through effective policy management.

**Keywords :** social isolation, inter-sex, relevance, inclusive education, policy management

**Conference Title :** ICISS 2024 : International Conference on Interdisciplinary Social Sciences

**Conference Location :** Doha, Qatar

**Conference Dates :** March 18-19, 2024