Diploma Students' Perceptions Regarding the Effectiveness of Using an English-Speaking Practice Application on Their Primary Skills

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Abstract : This study aimed to investigate the effectiveness of the English Speaking Practice App in improving the speaking skills of English as a Foreign Language (EFL) learners. The participants were 44 diploma students at Qassim University in Saudi Arabia. They used the app for 30 minutes per week over a 12-week period. A survey questionnaire was used to measure their perceptions of the app's effectiveness, usability, and impact on motivation. The questionnaire showed high internal consistency (Cronbach's alpha = 0.89). The findings suggest that the app was perceived positively by the participants in terms of its effectiveness in improving speaking skills, usability, and motivation. This research contributes to the field of language teaching by highlighting the potential of technology-enhanced language learning.
Keywords : second language, English, speaking, technology
Conference Title : ICLLL 2024 : International Conference on Languages, Literature and Linguistics
Conference Location : Paris, France
Conference Dates : July 18-19, 2024