

A Proposed Training Program for the Development of the Kindergarten Teacher According To Her Contemporary Professional Needs

Authors : Abdulhakim Ali Mosleh Alzubidy

Abstract : The study's aim was to establish a proposed training program for kindergarten teachers according to their modern professional demands so that they could effectively teach children through movement education and play. The sample, which consisted of (46) teachers and administrators selected at random from the Ibb governorate, represented the study population of kindergarten teachers and administrators. The researcher developed three survey forms as a tool for data collection, and the forms were used with the research sample. The researcher used the descriptive method due to its applicability and the nature of the study, and he also used the appropriate statistical treatment of the data, which is to extract the percentage and the percentage of agreement. The study came to the following conclusions: ● The proposed program is of great importance in preparing the kindergarten teacher in an appropriate manner that keeps pace with modern developments in this field. ● The field of movement education is a necessity for the kindergarten teacher, through which she will be able to prepare the child physically and kinetically and teach him effectively the principles of reading, writing, and numerical and arithmetic concepts.

Keywords : training program, professional needs, kindergarten, kindergarten teacher

Conference Title : ICPESS 2024 : International Conference on Physical Education and Sport Science

Conference Location : Vancouver, Canada

Conference Dates : May 20-21, 2024