

Examining the Decision-Making Process of Hong Kong High School Students Regarding University Choices after 2019

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Abstract : Following the 2019 protests in Hong Kong, significant shifts occurred within society. This study aims to explore whether these events have had an impact on the university preferences of high school students. To delve into these questions, this research immerses itself in the forefront of Hong Kong's educational landscape. It encompasses field studies, interviews, and questionnaires administered to a diverse range of Hong Kong students, as well as their parents and teachers. The findings uncover that the majority of local Hong Kong students and parents possess a limited understanding of mainland China, and this perception has further soured since 2019. Interestingly, the inclination towards pursuing overseas education, particularly in countries like the UK and Australia, has experienced a steady rise. This trend persists despite the fact that esteemed Chinese universities extend preferential admissions policies to Hong Kong students.

Keywords : higher education, university choices, educational sociology, education in Hongkong

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